

Conceptual Differences and some Cues from Practice

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#### **Motivation**

#### Recent "HoF Halle-Wittenberg" publications on digitization







→ Overall conclusion: organizational aspects still get to little attention



### THE PROBLEM

"The biggest part of digital transformation is the way we think"

### **Digitization in HEIs**



University 1.0



**University 2.0** 



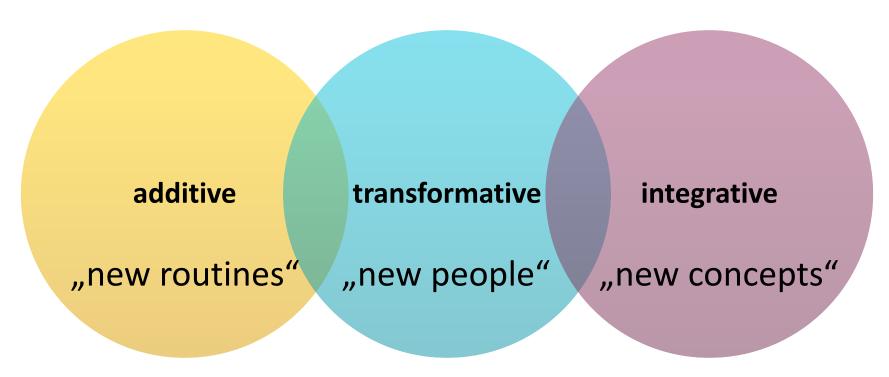
**University 4.0** 





#### Two lessons on digitization from research (1)

- 1) digitization is a media-revolutionary social transformation
  - at the same it is a genuine development opportunity for universities
  - that goes far beyond adaptation to social conditions





#### Two lessons on digitization from research (2)

- 2) digitization at universities cannot take place only selectively, but must be treated and processed as a cross-cutting issue
  - because it happens in research, teaching and administration
  - it depends on the specific character of the university as an organization



- →knowledge transfer,
- →gender equality,
- →internationalization
- $\rightarrow$ ...



#### SORTING OUT STRATEGIES AND POLICIES

"Think of digital transformation less as a technology project to be finished than as a state of perpetual agility"

#### The concept of digitization strategy

cross-cutting topics that shape HEI strategies

Legal <u>Framework</u> & <u>Priorities</u>

Org./Tech.
Infrastructures

Logics of Teaching, Research, Admin

levels of strategy formation

Political Programs

Organizational Programs

#### The concept of digitization strategy (2)

A digitization strategy describes the challenges of digitization, derives goals from them, systematizes decision-making situations, formulates routines for achieving the goals, and provides criteria for the decision-making situations.

#### Strengths

- systematization of problem sets
- comparison (target/actual) and controlled deviation
- promoting external image and generating legitimacy

#### Weaknesses

- inflexible towards changing conditions and opportunities
- bureaucratic hurdles or conflictual power constellations

## What is (mostly) missing?





#### The concept of digitization policies

#### **Assumptions**

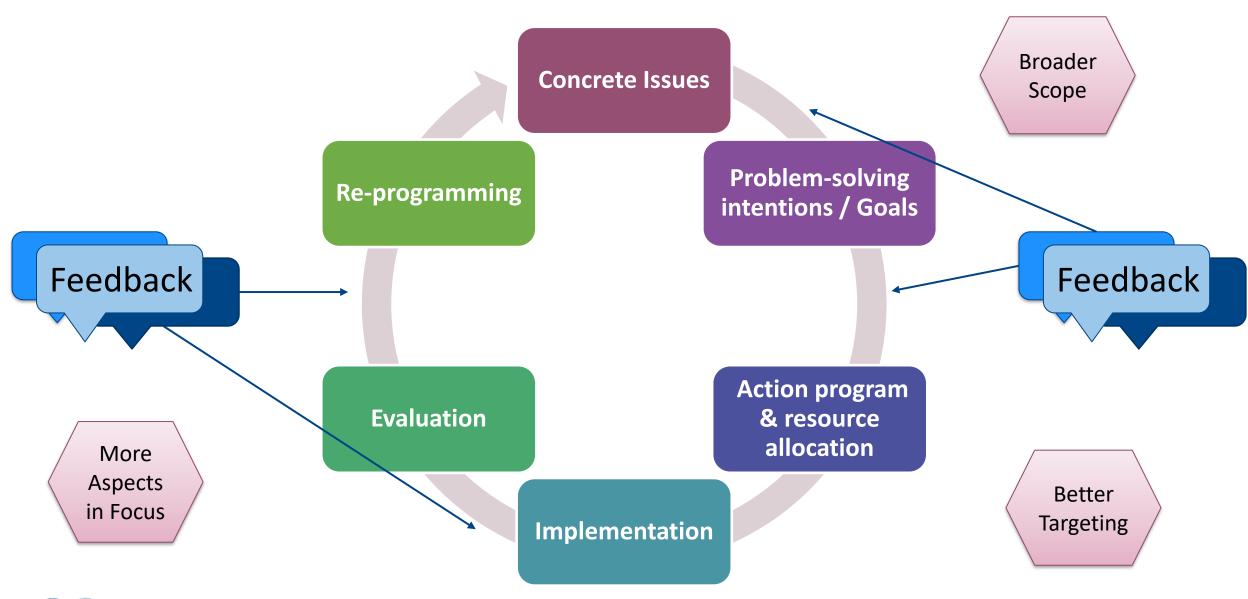
- digitization is a process that requires deliberately unstable strategies (cf. Mintzberg/Waters 1985)
- Universities as organized anarchies: tendency to erratic and non-decisions (cf. Cohen/March/Olsen 1972)

Related concept: Strategy as Practice (Whittington 1996, Jarzabkowski 2004)

#### Digitization policies are a responsive boundary management

- between science and society [external] &
- between **teaching**, **research** and **administration** [internal] to ensure **problem-solving**, **action** and **feedback** in digitization related issues

## **Policy cycle**



#### **Comparing strategies and policies**

Problem
Definitions,
Resources
&
Legitimacy

# Strategies

Focus on Goals

**Structures** sensitive

Path dependencies

Mostly top-down

## Policies

Focus on Action

**Processes** sensitive

**Flexibility** 

**Responsive** to Stakeholders

Solutions & Quality Assurance



#### THE PRACTITIONERS VIEW

"Disruptors don't set out to beat you at your own game — they change the rules"

#### **Example of good practice: HAW Hamburg**

- √ Top-level landing page for Digitization
- ✓ Dedicated mission statement and strategy paper¹
- ✓ Detailed action plan²(→ policies)
- ✓ Holistic scope: teaching, research, training, administration, PR & communication, outreach, IT & infrastructures
- ✓ Participatory approach to implementation
- ✓ Commitment to agile principles



#### **Example of typical practice: TH Nürnberg**

- ✓ Detailed **strategy paper** with very **explicit goals** and implementation **measures**
- ✓ CIO central figure in implementation stage
- x Only top-level responsibilities
- x No QA/Monitoring measures
- x IT-project mentality
- x Limited scope on teaching, research and administration
- → Such strategic action plans ≠ policies





#### **Discussion**

- Policies are effective action programs for strategies
- Policies can help ensure responsiveness to capture speed of progress
- However: organizational culture cannot be altered by digitization alone
- That means: a balance has to be struck

...between centralization und decentralization

...between communication cost and follow-up costs

...between changing infrastructures an maintaining mastery thereof

#### Thank you for your attention!



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#### References

Cohen, M. D., March, J. G., & Olsen, J. P. (1972). A garbage can model of organizational choice. *Administrative science quarterly*, 1-25. Jarzabkowski, P. (2004). Strategy as practice: recursiveness, adaptation, and practices-in-use. *Organization studies*, 25(4), 529-560. Mintzberg, H., & Waters, J. A. (1985). Of strategies, deliberate and emergent. *Strategic management journal*, 6(3), 257-272. Whittington, R. (1996). Strategy as practice. *Long range planning*, 29(5), 731-735.

#### elektronisches Hochschulökosystem

Finanzen und Rechnungen

Personalverwaltung

Anlagenverwaltung

Beschaffung

Ressourcenmanagement

Projekt- und Drittmittelverwaltung

statistische Auswertungen

Forschungsmanagement

il-Syst

Alumni-Service Studieneingangsmanagement

Studienleistungsverwaltung

Lehrveranstaltungsverwaltung

Raumverwaltung

Prüfungsverwaltung

**Evaluationsmanagement** 

Studierendenverwaltung

nt

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Wohnheimanmeldung

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Campus-, Fakultäts- und Institutsdienste

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